**How Convincing Are You?**

The purpose of this assignment is to persuade your parents and/or guardians to allow you to do something they do not want you to do or have something they do not want you to have. The final result will be a one-page (minimum) letter to your parents in which you attempt to win their permission. You will use the personal letter format. Grammar and spelling are very important! If your letter is full of errors, the recipient will focus on the mistakes and not the content. Take advantage of peer editing.

Remember, the audience is your parents—an audience opposed to what you have to say. You must speak directly to them and use forceful but RESPECTFUL and appropriate language to convince them of your side of the issue. You will follow this procedure:

1. Get a list of opposing arguments from your parents. The more arguments they provide, the easier your task will be. I am helping out by writing an explanatory letter for you to take home (attached). This list needs to be brought to school by Wednesday, October 29 since you will begin working on your letter that day.
2. Turn in your parent/guardian’s list with the final copy of your letter. Your letter will not be graded, however, until you have shared it with your parent/guardian and obtained a signature.

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| **Grading Criteria:** |
| Opposing arguments list (from parents/guardians) | 10 points |
| Signature on your final letter | 10 points |
| Letter format | 10 points |
| Organization of your letter | 20 points |
| Mechanics (grammar/spelling) of your final letter | 20 points |
| Contents of your letter | 30 points |
| Total Points Possible | 100 points |